

<u>Parent Interview Form for</u> <u>Possible Behavioral/ADD/ADHD Disorder</u>

Name of child:	DOB:	Date:
Reason for referral:		
Parental concerns:		
Preferred DSP provider :		
Please answer the following question to the	e best of your abi	lity.
1. Perinatal History		
a. How was your health during pregnancy? Good Fair Po	or UNK	
b. How old were you when your child was born?		
c. How many weeks gestation (full term = 40 weeks)?		
d. What was your child's birth weight?		
e. The delivery:		
i. Were you given pain medication? Y /	N	
ii. Was there fetal distress? Y / N		
iii. Vaginal Delivery? Y / N		
iv. C-Section? Y / N		
v. Breech? Y / N		
vi. Induction? Y / N		
f. Were there health complications following birth? Y/	N	
i. If yes, please explain.		
g. Were any of the following substances used during the	pregnancy?	

i. Beer/Wine:	Never	<5 times	5-25 times	Regularly
ii. Hard Alcohol:	Never	<5 times	5-25 times	Regularly
iii. Caffeine:	Never	<5 times	5-25 times	Regularly
iv. Cigarettes:	Never	<5 times	5-25 times	Regularly

h. V	Vere any of the following medications t	taken during the	pregnan	cy?		
i.	Anxiolytics (Valium, Xanax, etc.)	Y / N				
i	i. Anti-seizure meds (Depakote, Dilantir	n, etc.) Y / N				
i	ii. Treatment for Diabetes Y / N					
i	v. Other (please specify):					_
2. <u>Develop</u> i	mental History					
a. V	Vas your baby colicky?Y/N					
b. [Did your baby have sleep problems?	Y / N				
c. V	Vere there health problems during infa	ncy? Y / N				
	i. If yes, please explain:					
d. H	low did your child interact with other p	eople?				
	i. More Social Average Socia	Illy Less S	ocial			
e. <u>/</u>	<u>MILESTONES</u> . At what age did your child	1:				
	i. Sit up?					
	ii. ii. Crawl?					
	iii. iii. Walk?					
	iv. iv. Use a single word?					
	v. Use two words together?					
	vi. Learn bladder control?					
	vii. Learn bowel control?					
8. <u>Past Me</u> d	dical History					
a. H	łow is your child's:					
	i. General health?	Very Good	Good	Fair	Poor	Very Poor
	ii. Hearing?	Very Good	Good	Fair	Poor	Very Poor
	iii. Vision?	Very Good	Good	Fair	Poor	Very Poor
	iv. Fine motor coordination?	Very Good	Good	Fair	Poor	Very Poor
	v. Gross motor coordination?	Very Good	Good	Fair	Poor	Very Poor
	vi. Speech Articulation?	Very Good	Good	Fair	Poor	Very Poor

b. Does your child have	chronic health problems (diabete	es, asthma, h	eart condition)? Y /	Ν
i. Please expla	ain:			
	cidents resulting in a broken bone			N
d. Has your child ever h	ad any surgeries? Y / N			
·	ain:			
e. Does your child have	trouble with sleep? Y / N			
i. Difficulty fa	lling asleep?Y/N			
ii. Trouble sta	ying asleep or early morning wake	ening? Y	(/ N	
iii. Restless sl	eeping, snoring or sleep apnea?	Y / N		
iv. Bedwettin	g? Y / N			
f. Is there any concern	about alcohol or drug use? Y / N	N		
g. Is there any concern	for, or history of physical or sexua	al abuse? Y	(/ N	
h. How is your child's ap	opetite? Overeats Aver	rage	Undereats	
i. Does your child have	a history of any of the following?			
i. Headaches	or Dizziness? Y /N ii. Hear	rt problems (Chest pain, passing out,	
Murmur, Al	onormal Rhythm)?Y/N iii. Seizu	ires, Tics or o	ther Neurological problems	s?
	ucoma or other Eye problems?	Y / N		
v. Anxiety, De	pression or other Psychological p	oroblems?	Y / N	
j. Has your child ever b	een prescribed medicine for ADH	D?Y/N		
i. If so, what r	medicine(s)?			
	een in Individual, Group or Family			
4. Social History				
	get along with his siblings? Good	Avg F	Poor No Sibs	
b. How easily does your		-	Poorly	
c. How long does your o d. What grade in school		rt Avg L	ong Term	

- e. Has your child ever been in special education? Y / N
- f. Has your child ever been diagnosed with learning disabilities? Y / N
- g. Has your child ever been suspended or retained in a grade level? Y / N
- h. Describe your child's progress (academic and social) within the following grades:

i. <u>Preschool</u>:

ii. <u>Kindergarten</u>:

iii. <u>First Grade</u>:

5. <u>Family History</u> – For the following, please state all relative(s) (mom, dad, maternal aunt, paternal grandfather, etc.) that are affected by the disorder -

a. Attention and hyperactivity problems as a child?
b. Impulse control problems as a child?
c. Aggression, Defiance and Oppositional problems as a child?
d. Learning Disabilities?
e. Failed to graduate from High School?
f. Mental Retardation?
g. Bipolar or Schizophrenia?
h. Depression?
i. Anxiety?
j. Tics or Tourette's?
k. Alcohol / Substance abuse?
I. Antisocial Behavior (thefts, arrests)?
m. Physical abuse?
n. Sexual abuse?
o. High Blood Pressure?
p. Heart Attacks <50 years of age?
q. Abnormal Heart Rhythms/Pacemakers?
r. Migraine Headaches?
s. Seizures?
t. Thyroid Disease?
u. Other?
v. How is the relationship of the child's parents?

	i. Never	Married i	i. Separated				
	Divorce	d iii. Wido	wed iv.				
	Married	l for	years	;			
	1.	How stab	le is the curr	ent marriage? _			
w. Have a	any of the	e following	stressful ev	ents occurred in	the last ye	ear?	
	i. Family	accident,	illness or de	eath?			 _ ii.
	Parents	divorced/	separated? _				 iii.
	Change,	Loss of jo	b/Financial p	problems?			 iv.
	Family r	nove?					
	v. Schoc	ol change?					 _ vi.
	Other?						
havior Conc	<u>erns</u>						
a. What a	are your p	orimary be	havior/acad	emic			
concer							
concer 							
	circle any	y/all strate	egies you hav				
	circle any i. Verbal	y/all strate I Reprimar	egies you hav				
	circle any i. Verbal ii. Time	y/all strate I Reprimar Out	egies you hav				
	circle any i. Verbal ii. Time iii. Loss	y/all strate I Reprimar Out of Privilege	egies you hav				
	circle any i. Verbal ii. Time iii. Loss iv. Punis	y/all strate I Reprimar Out of Privilege	egies you hav nds es				
	circle any i. Verbal ii. Time iii. Loss o iv. Punis v. Giving	y/all strate I Reprimar Out of Privilege shments g in to Chile	egies you hav nds es				
	circle any i. Verbal ii. Time iii. Loss iv. Punis	y/all strate I Reprimar Out of Privilege shments g in to Chile	egies you hav nds es				
	circle any i. Verbal ii. Time iii. Loss o iv. Punis v. Giving	y/all strate I Reprimar Out of Privilege shments g in to Chile ards	egies you hav nds es				
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b. Please	circle any i. Verbal ii. Time iii. Loss iv. Punis v. Giving vi. Rewa vii. Othe	y/all strate I Reprimar Out of Privilege shments g in to Chile ards	egies you hav nds es	/e previously trie	ed for your	- child.	
b. Please	circle any i. Verbal ii. Time iii. Loss iv. Punis v. Giving vi. Rewa vii. Othe	y/all strate I Reprimar Out of Privilege shments g in to Chile ards er are you ar	egies you hav nds es d	ve previously trie	ed for your	- child.	
b. Please	circle any i. Verbal ii. Time iii. Loss o iv. Punis v. Giving vi. Rewa vii. Othe onsistent i.	y/all strate I Reprimar Out of Privilege shments g in to Chile ards er are you ar Most of	egies you hav nds es d nd your spou	ve previously trie	ed for your	- child.	
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b. Please	circle any i. Verbal ii. Time iii. Loss o iv. Punis v. Giving vi. Rewa vii. Othe onsistent i.	y/all strate I Reprimar Out of Privilege shments g in to Chile ards er are you ar Most of	egies you hav nds es d nd your spou	ve previously trie	ed for your ee strategie time ands?	- child.	
b. Please	circle any i. Verbal ii. Time iii. Loss iv. Punis v. Giving vi. Rewa vii. Othe onsistent i. ften does i.	y/all strate I Reprimar Out of Privilege shments g in to Chile ards er are you ar Most of s your chile <25%	egies you hav nds es d nd your spou the time d comply wit 25-50%	ve previously trie	ed for your ee strategie time ands? 75-100	es Rarely 0% of the time	

7. Please share any other thoughts or concerns:

8. DSM-IV Criteria

- a. Which of these are considered to be a *significant* problem at the present time? (6/9)
 - i. Often fails to give close attention to details; makes careless mistakes Y / N
 - ii. Often has difficult sustaining attention in tasks or play Y / N
 - iii. Often does not seem to listen when spoken to directly Y / N
 - iv. Often doesn't follow through on instructions; fails to finish homework Y / N
 - v. Often has difficulty organizing tasks and activities Y / N
 - vi. Often avoids/dislikes tasks that require sustained mental effort Y / N
 - vii. Often loses things necessary for tasks (toys, homework, books) Y / N
 - viii. Is often easily distracted by extraneous stimuli Y / N
 - ix. Is often forgetful in daily activities Y / N
- b. Which of these are considered to be a *significant* problem at the present time? (6/9)
 - i. Often fidgets with hands or feet or squirms in seat. Y / N
 - ii. Often leaves seat in classroom Y / N
 - iii. Often runs/climbs about excessively (feels restless in adolescents) Y / N
 - iv. Often has difficulty playing/engaging in leisure activities quietly Y / N
 - v. Is often "on the go" or acts as if "driven by a motor" Y / N
 - vi. Often talks excessively Y / N
 - vii. Often blurts out answers out of turn or before questions completed Y / N
 - viii. Often has difficulty awaiting turn Y / N
 - ix. Often interrupts or intrudes on others Y / N
- c. Which of these are considered to be a significant problem at the present time? (4/8)
 - i. Often loses temper Y / N ii. Often argues with adults Y / N
 iii. Often actively defies or refuses to comply with adults requests/rules Y / N
 iv. Often deliberately annoys people Y / N

v. Often blames others for his/her mistakes Y / N

vi. Is often touchy or easily annoyed Y / N

vii. If often angry or resentful Y / N

viii. Is often spiteful or vindictive Y / N

d. At what age did these problems begin? _____